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ZANZIBAR EXAMINATION COUNCIL FORM THREE ENTRANCE EXAMINATION **ENGLISH**

TIME: 2:30 HOURS

Sunday 19 September, 2015

INSTRUCTIONS TO CANDIDATES

- 1. This paper consists of FOUR sections A, B, C and D.
- 2. Answer ALL questions in section A and B. Choose TWO (2) questions in section C and any other THREE in section D.
- 3. Write all answers in the space provided under each question.
- 4. Write your index number on the top right corner of each page.
- 5. Cellular phones are not allowed in the examination room.

FOR	EXAMINAER'S USE	SIGNATURE	
QUESTION NUMBER	MARKS	SIGNATURE	
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15 PRINTED PAGES THIS PAPER CONSISTS OF

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SECTION A: (20 Marks)

COMPREHENSION

Answer all questions in this section

Read the following passage and answer the questions.

Long ago the hare, the hyena and the dog used to live as great friends. Even other animals would always shudder with amazement how these three animals could be so friendly and yet very different from each other!

Then one day the hyena was invited for a party by his in — laws. And like a good friend, he decided to ask his friends to accompany him to his in – laws for the feast. The friends on their part did not disappoint him and they agreed to offer company.

The hyena and his friends were given a reception of the highest degree one could expect from in- laws. They were treated very well to a great feast. They ate and drank to their fill. They danced and got the best possible entertainment. It was really an entertaining visit, a very colourful entertainment!

When darkness came and it was already night time the hyena and his friends were shown where to sleep. This was in the same room where sheep and goats were kept. But the greedy hyena could not be trusted! In the thick of the night, all the animals were deeply asleep except the hyena. The greedy hyena could not control his hunger. He kept yawning and swallowing the saliva of a glutton and glancing at the sheep near him. He stealthily walked to one ram and held it by the throat so as not to make noise and awaken the friends. Very quickly the hyena strangled and ate the ram. Then he smeared blood on the lips of his friends carefully and then went to sleep as if nothing had happened. But the hyena's trick did not quite work. His friend licked their lips while still in sleep and they became as clean as they had been before.

When the hyena's father - in -- law went to check his flock, he discovered that one ram was missing. He at once asked his guests to explain who was responsible for the ungrateful act. Nobody answered. Perhaps the matter would have ended there unsolved. But the hare though it was a good chance for him to track down the thief. So he called the hyena's father in-law and whispered for a little while. Then the hyena's in law rushed out. No sooner had he left than he reappeared. He returned, blandishing a panga in hand and shouting viciously. "I have discovered the thief who killed my ram and I am going to teach him a lesson. I will slash and crush him like flour.

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	a large of the	Gregoria store - 4.	Candida	ite's r	lumde	er				4
show it	. 116 W	vas pai	as already <u>tre</u> nic-stricken.	mbling Then, s	g with f sudden	ear ar ly, the	nd try dog	ving har dashed	rd not to d out an	o d
hyena laughte blamed	burst o er mad	out into e the d or the	him with thin a loud laught log to confirm offence. That re.	ter whi his fe	ich read ars tha	ched tl t the h	he do iare l	og's ear had act	rs. This ually	
a)	Choose	e the a	ppropriate an	swer fr	om the	given	alte	rnative	S	
	i)	The h	yena was invit	ed for	a party	by his	5	(,,)	
		A:	His friends		B:	The M	linist	ry of la	W	
		C:	His wife's par	ents						
	ii)	The h	yena wanted t	o trick	his frie	nds by	/	()	
		A:	Eating the sh	eep's l	oaby		- 14			
		В:	applying bloc	od on t	heir lips	, , , , , , , , , , , , , , , , , , ,				
		C:	Remaining si		w li					
	iii)	"I ha	ve discovered	the thic	ef who	killed n	ny ra	m and	I	
The state of the state of		am g	going to teach	him a l	esson.	I will s	slash	and cru	ush	
		him l	ike flour". The	ese wor	ds wer	e utter	ed by	/ (°))	
		A:	THE Shoop	B:	The h		C: -	The dog]	
	iv)	The s	synonym of the	e word	`trembl	ing' is			ž v	
	, *	A:	Shivering	B:	Crying	İ	C: I	Urinatin		
								(
	v)	The h	nyena burst ou	t into a	a loud la	aughte	r bec	cause of		
	- /	۸.	Foar	В:	Наррі	ness	C:	joy		

Choose the appropriate word from the box below to fill the blanks.

B:

The hyena was accompanied to the party by

Fear

A:

b)

i)

	ii) The ram was eaten by
	iii) The hyena yawning and swallowing the saliva because of
	iv) The dog and the hare became safe because they their mouth in their sleep. returned blandishing a panga in his hand
	and shouting. The sheep, the hare and the dog, his greedy,
	clean, the hyena
c)	Construct meaningful sentences by using the underlined words.
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int.	
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2. Summa	arize the fourth paragraph in thirty (30) words.

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		SECTION B: (30 Marks)
		PATTERN AND VOCABULARY
		Answer all questions in this section
a)	Δnsw	er the following questions in long form correctly.
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	i)	Where does your aunt live?
	ii)	Did your father drive a car?
	<i>)</i> 	
		Has your friend drunk alcohol?
	iii)	Has your mend drain discrete
		10071 2 2 2 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4
		Does your sister have a bicycle?
	iv)	55 1 ·
	iv)	

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广、信用处计。	Candidate's Number
	v) Who is going to buy you a new uniform?
, , , v	i) Which thing does your teacher like the most?
	ewrite the following sentences according to the instruction given ter each.
i)	It is <u>safe</u> here.
	(Change the sentence into negative without using the word 'not')
ii)	"I bought a car last year" he said
	(Change into indirect speech)
iii)	If I (study) hard, I would have passed the exam.
	(Change the verb in the bracket in correct form)
iv)	Juma is such a weak person that he cannot go to the farm.
	(Rewrite the sentence by using too – to)
v)	A fly puts its larva on a leaf.
	(Change the sentence into plural)

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No.		aima took five mangoes from my basket.
	(9	start Five Mangoes)
n	nosque	you have met a person who wants to know where the is. Use five sentences to direct him the mosque which is your house.
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	n I	
No.	34	
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	po de	C. II. viva evarossions
d)	Use (one word for the following expressions Your aunt's daughter. Your
- 3m	ii)	A group of sailors. A
	iii)	A man whose wife is dead. A
	iv)	Meat of a sheep.
	v)	Cars, trucks, taxis, buses.
	vi)	A place where laws are made for the country.

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e) Complete the following table:

	Female	Young One
Male	Female	
i) Father	Mother	
ii)	cow	
iii) King	queen	*
iv) Leopard	1.00	
v) Stallion		4
vi) drake		

SECTION C (20 Marks)

WRITING SKILLS

Choose any two (2) questions from this section

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	n.7 ⁴¹ -8		
Write a composition of 100 words about the rain	I.		
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Imagine yo	ou are invited	d to the Mai	ılid Ceremoi	ny of Mr. a	nd Mrs. Ka
second chi	ild that will be	e held at Ga	ragara Hall	on 20 th Ma	ay. Write a
	he invitation.				
to refuse to	ne myttation.	ı			
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	SECTION D: (30 Marks)
	RESPONSE TO READING
	Answer three (3) questions from this section
	Question number seven (7) is compulsory
7. Answ	er the following questions.
i)	What is literature?
	No the work of art which is transmitte in writtenform
ii)	Name the main types of literature.
	1) oral Literature
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	iii)	Folk tales, legend and myths are underlying in which type of literature.
	iv)	Indicate two main genres of written literature.
	v)	Differentiate between riddles and myths.
3.	Answ	er the following questions.
	i)	What is a verse? 15 a single line in a stanza
	ii)	Write a different between a poet and a poem. Poet is a person who composes of extile poem
•	iii)	Define the word stanza. 1sthe combination between two or more verses. (Line) in a poem
	iv)	Show two features of poetry.
	v)	What is a character? 1s a persona that carries a manage of the wids

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Read the following poem and answer the questions.

If we must die let it not be like dogs
Hunted and panned in an inglorious spot
Making their mock at our accursed lot
If we must die, O let us nobly die
So that our precious blood may not be shed
In vain, then the monsters we defy.

Questions

- i) How many stanzas of this poem?
- ii) How many verses are there in the poem.
- iii) Write the third verse of the poem.
- iv) Give one massage that you get from the poem.
- v) Write the last verse of the poem.
- 10. Read the following story and answer the questions.

Delores came to school on crutches one day. She had sprained her ankle. Her ankle was all wrapped up, and she said it hurt. The doctor had told her that she would have to use the crutches until her ankle was better.

Our teacher taught us all about sprains. She showed us pictures and charts. We took turns wrapping each other's ankles.

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Delores got lots of attention. Every day, the teacher asked, "How's your leg today, Delores?" The principal stopped by to see her. The nurse came by too. We helped Delores with her books and her lunch.

After a while, we got tired of all the attention Delores was getting. We made fun of her. We imitated the way she had to walk. We teased her when she couldn't play with us.

One day, we talked Delores into letting us try out her crutches. She didn't really want to. We took the crutched and went all around the playground. We walked on the sidewalks and the grass. We even walked up the steps.

Walking with crutches was a lot harder than we thought it would be. And they really hurt our arms! We gladly gave the crutches back to Delores. We were sorry we had teased her.

We learned two good lessons today. We learned that it is wrong to make fun of people. We also learned that things are not always as much fun as they seem. We all told Delores that we were sorry. And she told us that she will gladly give the crutches back soon!

Questions

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wnat is the	main theme	of the story?		

Who is the main character of this story? iii) Describe the main character with four (4) sentences. iv) A part from the main character name and describe another v) character.

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